# **Bundaberg North State School**



# The North Flight Plan

Providing a quality education program that empowers children to create their own future.

### 2025-2028 Strategic Plan

#### **Curriculum Enactment**

- ✓ Clear and concise:
  - ✓ Annual Implementation Plan
  - ✓ Data Plan
  - Learning Walks and Talks process and purpose.
- Systematically enact consistent approaches:
  - modifying assessments to strengthen reliability of judgements.
  - curriculum delivery to ensure the intended curriculum is enacted.
- ✓ Build data literacy to support analysis of data to provide:
  - feedback to students linked to curriculum marking guides.
  - ✓ inform differentiation.
- Develop shared understanding and language about pedagogy.

## A Culture that promotes learning

Staff and Student Wellbeing/Stduent Code of Conduct

- Develop staff and student wellbeing framework.
- Plan and teach social/emotional strategies to support the wellbeing of students and staff through school wide programs.
- Review whole school systems supporting positive student engagement.
- Develop and enact Multi-tiered Systems of Support to address needs of all learners.

# Roles and Responsibilities

**North Ways of Working** 

- Develop roles and responsibilities to clarify all staff accountabilities.
- Formalise and communicate processes for allocating/reviewing human resources.
- Develop whole-school professional learning plan aligned to school priorities.
- Strengthen processes around transition -Kindy to Prep, year 6 to Year 7.
- Establish partnerships with other schools to enable opportunities for staff to work together on jointly decided school priorities -moderation.
- Collaboratively develop strategy to promote and communicate events, learning and achievements to enhance North Education.

#### **2025** Priorities



Educational achievement

Enact English and Maths curriculum aligned to Australian Curriculum Version 9 achievement standards with a focus on: literacy, data informed practice and documentation aligned to K-12 Framework.



Wellbeing and engagement

Collaboratively review and refine whole school wellbeing/behaviour systems and processes to promote a safe, supportive and inclusive environment for staff and students.



Culture and inclusion

To systemise organisational effectiveness to efficiently drive the explicit improvement agenda.

RESPECTFUL RESPONSIBLE SAFE
COURAGE PRIDE PERSERVERANCE INTEGRITY