

School and Regional structures to support SWPBS

SWPBS Committee

A committee comprising the principal, deputy principal, head of curriculum, behaviour specialist teacher, classroom teachers, teacher aides and parent representatives meets twice per term to discuss ways to improve behaviour systems at the school. The committee also analyses school behaviour data to determine the effectiveness of strategies used, and to inform further processes.

Termly Staff Professional Development

Each term the staff meet for professional development around SWPBS as well as to hear any development and refinements of SWPBS systems.

SWPBS Coach and Regional Coordinator

The school has an SWPBS coach who supports the effective implementation of this program. There is also an SWPBS Regional Coordinator who provides further support to the school as required.

Essential Skills Training

All teachers at the school have participated in Essential Skills Training which focuses on effective strategies for classroom and playground behaviour management.

SWPBS Mascots

Hip and Hop are two frogs who advocate good behaviour. They are regularly in classes spreading messages to students on how to behave their best and get the most out of their schooling.

Parent Tip:

Ask your child each afternoon how many bands they earned and what for. Praise them for their achievement. Your encouragement will help promote the desired behaviours.

SCHOOL WIDE RULES

For consistency, all school rules are taught around 3 principles with the overall goal being - Be a Learner.

BE A LEARNER

Be Responsible
Be Respectful
Be Safe

A consistent set of rules across the school, ensures that students are directly aware of what is required regarding their behaviour at school.



More Information

The Bundaberg North State School Responsible Behaviour Plan can be found on our school's website. Click on the 'Support and Resources' tab and then click on the 'Documents' button in the sidebar or at the following address:

<https://bundnortss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/responsible-behaviour-plan.pdf>

Education Queensland School Code of Behaviour:

<http://education.qld.gov.au/publication/production/reports/pdfs/code-school-behaviour-a4.pdf>

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BUNDABERG NORTH STATE SCHOOL



School- Wide Positive Behaviour Support

(SWPBS)

Hip and Hop our Behaviour Mascots



Hip helping children to select reading books.



Every wristband names our 3 main principles.



SWPBS not only encourages responsible behaviour but also recognises those students who have consistently demonstrated appropriate behaviour at school, day after day.

SWPBS at North

School-Wide Positive Behaviour Support (SWPBS) is an Education Queensland initiative that fosters responsible student behaviour through a unified, school-wide behaviour program.

The wristbands are awarded in recognition of effort and achievement in demonstrating appropriate behaviour, whereas, the behaviour result on the report card is an indication of age appropriate standards. Therefore, a child who is having difficulty with their behaviour may sometimes achieve highly on the band system as this recognises their effort and improvement regarding their behaviour.

The SWPBS focus is on positive behaviours.

How is inappropriate behaviour dealt with in SWPBS?

While the focus of SWPBS is on positive behaviour, usual consequences, as outlined in the school's Responsible Behaviour Plan, apply for inappropriate behaviour.

SWPBS has been shown to support good student behaviour through a wide range of unified approaches, thereby leading to a happier, more harmonious school environment for students.



SWPBS ELEMENTS

FORTNIGHTLY LESSONS

Each fortnight, all students are taught about a behaviour concept relating to the school-wide goal and principles. The concept is introduced on parade and followed up in class by the teachers.

STUDENT OF THE WEEK

Each week, classroom teachers nominate students for student of the week, who receive a ribbon on parade.

POSITIVE BEHAVIOUR LETTERS

Each semester, classroom teachers recommend students to receive letters that are sent home to acknowledge their great behaviour.

SCHOOL-WIDE REWARDS

Each day, children are able to earn wristbands for demonstrating appropriate behaviour. When children have earned the required number of bands during the term they are awarded Bronze, Silver and Gold certificates. The bands are tallied daily towards a termly total, and handed in at the end of the day to be reused. When children receive Bronze and/or Silver, they are eligible for a class reward and Gold students are eligible for the end-of-term whole-school reward. At the end of every day, children who have

demonstrated appropriate behaviour automatically receive a band towards their total. At the beginning of each term, children start afresh to earn Bronze, Silver or Gold. Once bands are earned, they cannot be taken away as a consequence of inappropriate behaviour.

